Will games kill off textbooks? Assessing existing research integrity educational resources within the European context

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research integrity ; research ethics ; responsible research ; training

Sažetak
The state of the art of research integrity (RI) educational materials in existing training programs in Europe seems to be quite unknown. Thus, mapping and analyzing these learning resources is of extreme importance in order to understand how these materials may be implemented to guarantee a better understanding and use of ‘good research practices’. It has been asked to more than 100 different stakeholders, involved (in)directly on RI trainings to participate actively in the collection of existing educational practices. Stakeholders involved in RI European or national funded projects, academic and industry associations are involved through sharing information about their training practices and materials. In addition, educational materials collected and/or developed by RI European consortiums are being analyzed. Even though the analysis is not fully completed yet, significant results have been emerging. At European level, it is notable how there is no a homogenous approach neither on ways of formatting the training program nor on the topic addressed. Half of the respondents use online teaching programs, often alongside a ‘one shot’ workshop or face-to-face lectures. Others use a more standardized one- direction teaching approach. Analyzing the contents of the collected material, the topics addressed are mainly related to serious misconduct and authorship issues, without mentioning other issues like conflict of interest, data management, and copyright or peer review process. Moreover, it is notable that two different approaches are used. On the one hand, a more standard scheme in which responsible conduct is lectured using textbooks, guidelines, cases studies and published articles. On the other hand, card games, scenarios, role-playing games, video tutorials and movies are used as a more engaging way of teaching. The outcomes of the research will be ready at the time of the conference. Unfortunately, the main limitation of the study is linked with the limited willingness of the stakeholders of sharing that kind of the information. However, clearly the ‘one shot training’ or the...
Textbook studies often use these frameworks in analyzing textbooks' inclusion and portrayal of culture and meaning. Finally, textbook analysis research has also drawn on broad, interdisciplinary theoretical approaches to examining the contemporary social order, including feminism as well as critical perspectives on neoliberalism, capitalism and globalization. These various influences generally correspond to the particular research focus that guides textbook analysis studies. Please cite as: Weninger, C. (2018). Textbook analysis. Electronic textbooks (or e-Textbooks) are a digitized form of textbook, which incorporates various multimedia content including video, audio, pictures, and slideshows; and it has been envisioned to replace existing paper-based textbook. While an e-book [1], [2] is merely a digitized form of book; e-Textbooks provide a wide range of advanced features such as pagination, annotation, searching and indexing, copying and pasting, as well as communications, such as posting to social media. CD-ROMs may be preferable if e-Textbook devices are not affordable; or the latest features are not provided by existing e-Textbooks. For instance, technical and financial constraints, such as network speed [12], may hinder schools from obtaining the latest e-Textbook devices [13]. Semantic Scholar extracted view of "Assessing existing research integrity educational resources within the European context." by Daniel Pizzolato et al. @inproceedings{Pizzolato2018AssessingER, title={Assessing existing research integrity educational resources within the European context.}, author={Daniel Pizzolato and Ru{vz}ica Tokali{c} and A. Maru{vs}i{c} and K. Dierickx}, year={2018} }. Research institutions are responsible for promoting research integrity and handling allegations of research misconduct. Due to various cultural and social contexts, institutional policies from different cultural backgrounds exhibit many differences, such as their primary concern and mechanisms for dealing with allegations of research misconduct. This comparative study analyses research misconduct policies from 21 Chinese and 22 European universities. Common European Framework of Reference for Languages: Learning, teaching, assessment. Untitled. 1 The Common European Framework in its political and educational context. 1.1 What is the Common European Framework? The Common European Framework is intended to overcome the barriers to communication among professionals working in the eld of modern languages arising from the different educational systems in Europe. It provides the means for educational administrators, course designers, teachers, teacher trainers, examining bodies, etc., to reect on their current practice, with a view to situating and co-ordinating their efforts and to ensuring that they meet the real needs of the learners for whom they are responsible.