ENG 620: Medieval Popular Narratives

This class will look at the cultural and literary significance of tales normally overlooked by modern scholarship: the legends, rumors, and scandals of medieval England and Wales. These are the medieval equivalents of the National Inquirer, TV tabloid journalism, or internet conspiracy theories, sensationalist and wildly popular. We will examine their relation to cultural anxieties, “effort after meaning,” and the love of a good story. Primary texts include odd tales harbored in chronicles and medieval biography, as well as stories of adventure and the supernatural, against the backdrop of more canonical works. Secondary literature will include scholarship on folklore, oral tradition, the sociology of rumor, the science of memory, and the reliability of trial witnesses.

Two books are available at the Bookstore, although they are also cheaper when acquired used from sites like Half.com or Amazon. Other sources will be made available in class or on Canvas.

Available at the UO Bookstore:


Grading:
Keeping up with the reading; alertness and contributions in class: 10%
Seminar paper and abstract: 85%
Own-field mini-project: 5%

Note that in the unthinkable event of plagiarism, you will automatically fail the course. Remember to document all quotations!

About Incompletes: In the hectic busyness that is academia, it is easy to fall behind and natural to wish for more time to complete a seminar paper. However, the reason I no longer give Incompletes is that in twenty-five years of teaching, despite good intentions on every student’s part, I have never had a single student, ever, manage to make up an Incomplete. For this reason, it’s better just to get the work over with and not prolong the agony! Remember, “Perfect is the enemy of good.” It is also the enemy of Done!

If, of course, you find yourself in the hospital, have broken a leg, or suffered some other disaster, I will be happy to grant an Incomplete and to help you figure out how to solve the problem of course completion.
Schedule

Week 1 (September 28)  Introduction
Outline and basic principles
Primary text: The traitor Ælfric, from the Anglo-Saxon Chronicle

Week 2 (October 5): Oral Traditions
Primary texts: Excerpts from Walter Map’s De nugis curialia (Courtiers’ Trifles)
Secondary reading:

Week 3 (October 12): Memory I
Primary texts: The murder of Edward the Martyr, from a variety of texts
The murder of Edmund Ironside
Secondary reading:
• Axel Olrik, “Epic Laws of Folk Narrative” from The Study of Folklore, ed. Alan Dundes
• David C. Rubin, Memory in Oral Tradition, ch. 2 (“The Representation of Themes in Memory”), ch. 3 (“Imagery”), ch. 6 (“The Transmission of Oral Traditions”)

Week 4 (October 19): Memory II
Primary texts: The Life and Miracles of St. Kenelm
Secondary Reading:
• Hayden White, “The Value of Narrativity in the Representation of Reality,” Critical Inquiry 7 (1980-81), 5-27
• Joshua Foer, Moonwalking With Einstein: The Art and Science of Remembering Everything (entire book!)

Week 5 (October 26): Narrative as Causal Ontology
Primary texts: The Battle of Maldon and later accounts:
1) The Battle of Maldon
2) The Anglo-Saxon Chronicle
3) Byrhtferth’s Vita Oswaldi
4) The Chronicle of Ramsey Abbey
5) The Liber Eliensis
Secondary reading:
- Monika Otter, “Functions of Fiction in Historical Writing,” in Writing Medieval History, ed. Nancy Partner (Hodder Arnold, 2005), pp. 109-
- Bruce Rosenberg, The Code of the West, pp. 101-102

Week 6 (November 2): Gossip
Primary texts: Stories of Cweonthryth/Cynethryth/Quendrida
(from The Lives of the Two Offas: Vitae Offarum Duorum, introduced, trans. and ed. Michael Swanton)
Other lives of Quendrida
The story of Eadburh, from Asser’s Life of Alfred

Secondary reading:

This is the week in which you need to e-mail me a short paper proposal by the time of the class meeting (see assignment sheet).

Week 7 (November 9): Scholarly roundtable
This week each member of the class will present a ten-minute exposition of their topic (which, since this is only week 7, will necessarily be in a preliminary form). The class will brainstorm on each topic and provide support and suggestions to each class member.
We will also discuss issues of publishing, professionalism, jobs, and careers.
There is no assigned reading for this week.

Week 8 (November 16): Narratives of entertainers (on handout)
Primary texts:
1) The story of Cædmon, from Bede’s Ecclesiastical History
2) King Alfred as a bard and spy, from William of Malmesbury
3) Athelstan as a bard and spy, from William of Malmesbury
4) Baldulf as a bard and spy, from Geoffrey of Monmouth
5) Taillefer at the Battle of Hastings, from the Carmen de Hastingae Proelingo
6) Taillefer from William of Malmesbury
7) Taillefer from Henry of Huntingdon
8) Taillefer from Wace
9) Taillefer from Geoffrei Gaimar
10) Three minstrels from Scandinavian sagas
11) The Old English Widsith (read at http://www.southampton.ac.uk/~enm/widsith.htm)
Secondary reading:

**Week 9 (Scheduled for November 23 — will be rescheduled): Compressed sagas**
Primary texts: Cynewulf and Cyneheard, from the *Anglo-Saxon Chronicle*

Secondary reading

**First drafts of papers and abstracts are due this week** (first 4-6 pages only)

**Week 10 (November 30): Modern applications**

Hand in and be prepared to present your “Assignment for Wider Fields.”
September 28 is the 271st day of the year (272nd in leap years) in the Gregorian calendar. 94 days remain until the end of the year. 48 BC – Pompey is assassinated by order of King Ptolemy XIII upon arriving in Egypt. 235 – Pope Pontian resigns. He is exiled to the mines of Sardinia, along with Hippolytus of Rome. 351 – Constantius II defeats the usurper Magnentius. 365 – Roman usurper Procopius bribes two legions passing by Constantinople, and proclaims himself emperor.

Week 5 September 5-9. Week 6 September 12-16. Week 7 September 19-23. Week 8 September 26-30. Week 9 October 3-7. Week 10 October 10-14. Week of April 28-May2. Week of May 5-9. Fall 2014 Lesson Plans. Week 1 - August 4-8. Paint a picture. Experiment with DeviantArt's own digital drawing tools. The Week of September 28th. Sep 28, 2009]. 4 min read. Add to Favourites. Comment. See More by SepticWings. New Account. I've been in school for one week, it was definitely hard. It's been such a long time. I really love art class and my computer class. In art we are learning how to draw different kinds of lines. I actually draw better with my left hand than my left, which is interesting. I almost gave up a couple of times, math and English are two subjects that I've found to be quite hard for me, somethings don't change over time, others do. So by Tuesday I was really ready to just quit, didn't help that my son told me I was being selfish for going back to school and I wasn't think