The influence of using chain drill technique towards students' speaking ability at the first semester of the eighth grade of SMPN 4 Natar in the academic year of 2017/2018


Abstract

This in teaching and learning process in the class there are lots of students who find some difficulties in learning English. One of difficulties which faced by the students of SMPN 4 Natar is lack speaking ability. It can be seen from the students' speaking score in preliminary research. There were 74.9% of the students who got the score under 71 as the criteria of minimum mastery. To solve the problem, the writer applied Chain Drill technique. Chain Drill Technique is technique for teaching speaking in which the students ask and answer questions and repeat part of the previous students' answer to the information concerning the proposed situation. The objective to know whether there is a significant influence of using Chain Drill technique towards students' speaking ability at the first semester of the eighth grade of SMPN 4 Natar in the academic year of 2017/2018. The research methodology was quasi experimental. The population in this research was the eighth grade of SMPN 4 Natar. The writer applied cluster random sampling to determine the sample. The sample of this research was two classes consisting of 34 students for experimental class and 31 for control class. In collecting the data, the writer used for pre-test and post-test. After being given post-test, the writer calculated the data by using SPSS to compute independent sample t-test. After giving the post-test, the writer analyzed the data by using independent sample t-test. It was found out the result of Sig. (P-value) = 0.000 < α = 0.05. It means that H0 is rejected and Ha is accepted. Therefore, there is a significant influence of using Chain Drill technique towards students' speaking ability at the first semester of the eighth grade of SMPN 4 Natar in the academic year of 2017/2018. Keywords: chain drill technique, quasi experimental, speaking ability

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Improving the Speaking Skill of the Eighth Grade Students at SMPN 3 Ballikpapan. The result showed that the use of cue card technique had succeeded. A Study on Cue Cards Technique to Increase the Students' Speaking. Ability of the Second Grade of SMPN 2 Pracimantoro, Surakarta. (Surakarta: Unpublished Thesis: Surakarta, 2009). 66 Retno Susiloawati. Using Cue Cards Technique in Improving the Speaking Skill of the Eighth Grade Students at SMPN 3 Ballikpapan. (Unpublished Thesis. Mulawarman University, 2012). This means that there was a significant difference between the students' speaking ability before and after using debate or it can be said that the use of debate was effective in improving the students' speaking skill at the Eleventh Grade of SMA Perguruan Tinggi Islam Makassar?Keywords: Debate Technique, Speaking Ability. 3.The t-test of the Students' Improvement. This study aimed at finding out the students' speaking skill by using debate. The research design used a pre-experimental, in which it used pre-test and post-test. comparison to find out the result of the research. The population of the research was all students of the Eleventh Grade Students of SMA Perguruan Tinggi Islam Makassar which consisted of three classes. The population are 157 students of the second grade students of Madrasah Aliyah Mathla'ul Anwar Pusat Menes. The samples are 26 students of XI IPA 2 as the experimental class which is treated by using chain story activity and 24 students of XI IPA Tahfidz as the control class which is treated without using chain story activity. The data is collected by using oral test. The test are divided into two, pre-test and post-test. The research was about the influence of using inside outside circle towards students' speaking skill at the eighth grade of SMP N Sumberejo in the academic year of [Show full abstract] 2016/2017. The research is to know the influence of using inside outside circle toward speaking skill. Keywords: communicative game, speaking skills. 1. Introduction. Speaking is one of the basic language skills that have to be mastered by English foreign learners due to its significant and its use for communication. It is very important to be able to speak English regarding that it is the most commonly accepted language in the world so that it will be very beneficial for those who comprehend it not only to improve their knowledge and skills but also easier for them to get a job. After implementing the classroom action research in the seventh grade students of Junior High Schools, the writer conducted the test (post test 1 and 2) in each cycle. To compare the test result between pretest and the tests of each cycle, the writer uses some steps. Spoken English teaching techniques stress real-world communication and English conversation versus rote memorization. Because our communicative method is a student-centered approach, the teacher must work as a facilitator in an effort to help students develop English speaking skills for a range of purposes. Our teaching techniques are focused on increasing speaking English in classroom, as well as the pronunciation of words, and utilizing new vocabulary as much as possible. Explore the use of technology in the classroom and find new ways of teaching English to your students. Children performing a play. Dramas and plays are another method to engage students in interactive learning.