Global Organizational Psychology: Internationalizing the Training Curriculum

Richard L. Griffith; Institute for Cross Cultural Management, Florida Institute of Technology, USA
William Gabrenya; Institute for Cross Cultural Management, Florida Institute of Technology, USA
Lisa A. Steelman; Institute for Cross Cultural Management, Florida Institute of Technology, USA
Brigitte Armon; Institute for Cross Cultural Management, Florida Institute of Technology, USA
Beth Gitlin; Institute for Cross Cultural Management, Florida Institute of Technology, USA
Mavis Kung; Select International, Pittsburgh, USA

Puni tekst: engleski, PDF (145 KB) str. 383-398 preuzimanja: 1.032*
citiraj

Sažetak
Due to the rapid of globalization in the Information Age, students must become adept at navigating the complex and ambiguous nature of the global business environment. One major roadblock for training students to become global professionals is the lack of international curriculum within Industrial/Organizational (I/O) Psychology programs at leading post-graduate training institutions. This article examines the methodologies and best practices used in establishing an International I/O Psychology curriculum at the graduate level developed to train students to better understand and work within the complexities of the global business environment. In this article we discuss the process we used to identify the major curriculum components needed for training in international I/O Psychology, and we provide specific advice for programs considering internationalization as well as lessons learned.

Ključne riječi
international; I/O Psychology; program development

Hrčak ID: 95503
URI https://hrcak.srce.hr/95503

Posjeta: 1.295 *