Integrating music into the language experience: applications for the classroom and library: an honors thesis [(HONRS 499)]

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Abstract:

The purpose of this paper is to present reasons why music should be integrated into the teaching of language arts in the elementary school and to present some applications of this concept. Included in these applications are: sample modules for teaching, bibliographies of trade books, and a web of literature that integrates many subject areas. This paper is organized into two sections: a rationale for using music to teach reading and language development and a section of recommended activities that integrate music with literature. This paper has been written in an effort to bring together two favorite areas of creative human endeavor: literature and music. Sharing both areas with students has brought enjoyment: they complement one another.

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