Enhancing quality of life of families of children and youth with disabilities in the United States

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Family & Community Strengthening. Quality Care for Children. Education, Empowerment & Livelihood. Children’s Rights and Advocacy. 2.7 million children die every year in the first month of life, and a similar number are stillborn (WHO). POVERTY. How sos children’s villages helps. SOS builds loving, stable families for orphaned, abandoned and other vulnerable children in 135 countries, including the United States. Our comprehensive approach. To increase youth employability and unlock young adults’ full potential, SOS provides education, life skills development, vocational and entrepreneurship training, soft skills development, access to internships, mentoring and more. MOVEMENT BUILDING. SOS advocates for children’s rights, voices and lives. Education for Children with Disabilities - Improving Access and Quality. Document can be found at Department for International Development, United Kingdom, 2010. Schools for all: including children with disabilities in education - Primarily for educators, focusing on including children with disabilities in schools, but also helpful for NGOs, Community Based Rehabilitation (CBR) workers, DPOs and community groups involved in advocating for and helping to design inclusive education efforts, Save the Children, 2002. Enabling Education Network (EENET) - One of the most comprehensive websites on More young children with disabilities receive high-quality early interventions that prevent or reduce the future need for services. IDEA-reported data indicate that rates of identification for young children with disabilities have been steadily increasing over the past 10 years. of children with disabilities and their families stands in sharp contrast to conditions before IDEA. More young adults with disabilities are employed. Trends in the postsecondary employment of youths with disabilities are positive, with an increase of about 15 points in the percentage of out-of-school youths with disabilities who have worked for pay since leaving high school. At the same time, however, the percentage of youths with disabilities who worked 35 hours per week or more decreased. The Council for Exceptional Children is the largest international professional organization dedicated to improving the educational success of children with disabilities. By advocating for successful governmental policies, setting standards for professionals in the education industry, and providing professional development seminars, the organization helps teachers, administrators, parents, related students and other educational support staff to best support and educate the children with special needs with whom they work. 8. Disabled Sports USA. Everyone deserves to have a fun time playing sport. The first two decades of life are characterized by rapid growth and significant changes in the physical, social and psychological development of children and youth. Parallel changes define the nature and complexity of children’s environments across infancy, early childhood, middle childhood and adolescence. The International Classification of Functioning, Disability and Health for Children and Youth (ICF-CY) is derived from the International Classification of Functioning, Disability and Health (ICF) (WHO, 2001) and is designed to record the characteristics of the developing child and the influence of its surrounding environment. The ICF-CY can be used by providers, consumers and all those concerned with the health, education, and well-being of children and youth.