Fathers' Awareness and Practice of Picture Book Reading with Toddlers

영아-아버지 그림책 읽기에 대한 아버지의 인식과 참여 실태

Kim, Myoungsoon; Pae, Sunyoung; Kim, Jiyeon

김명순 (연세대학교 아동가족학과); 배선영 (연세대학교 아동가족학과); 김지연 (연세대학교 아동가족학과)

Received : 2013.08.14  Accepted : 2013.10.17  Published : 2013.10.31

https://doi.org/10.14698/jkcce.2013.9.5.277  Copy  Citation  PDF  KSCI

Abstract

The present study was designed to examine fathers' awareness and practice of picture book reading with toddlers. The subjects were 221 fathers who have toddlers, and the data collected by questionnaires were analysed by mean and standard deviation, and frequency analysis. As a result, approximately 59% of fathers stated that it is essential to read to their children who are 12 month old or less, and 36% of fathers answered that they read books as much as their children wanted. The majority considered the emotional aspect of picture book reading as being significant. Also, nearly half (46%) of the fathers read books to their children 1-2 times per week, and 37% of them spent 6-10 minutes at a time reading books. While reading books, 60% of the fathers explained text and pictures to their children and a fourth of the fathers answered their children's questions. Also, while reading books, fathers tried to accept their toddlers' responses positively. However, they did not have much time to read books to their children and had little knowledge on how to read books to infants. Further research and education programs on picture book reading for fathers are needed.

Keywords

picture-book reading; father; awareness; practice

아버지; 영아-아버지 그림책 읽기 인식; 영아-아버지 그림책 읽기 참여;
References


Reading to toddlers sets the foundation for later independent reading. Reading problems can be challenging to fix when discovered in elementary school. But many reading problems can be prevented if reading starts in the toddler and preschool years. Before children can read by themselves, they need early literacy skills. These include choosing books with many pictures your child can point to and name. But while excited to learn about the world and experience it, your toddler also needs a strong connection with you. Reading together regularly can strengthen that connection, helping your toddler feel safe and comfortable. When and How to Read to Toddlers. Reading to toddlers often (if possible, at least once a day) is a great goal. Parents and toddlers who read paper books together speak and interact more when compared with those who read e-books, researchers found. Reading with a child is a hugely important developmental activity as it helps youngsters learn new words, broadens their knowledge and provides time to bond with loved ones. So scientists wanted to see if parents and children acted differently when they read books together using traditional media versus electronic devices like tablets. To investigate, the researchers recruited 37 pairs of parents and healthy toddlers between two and three years old. They asked Books that contain few words and lots of pictures, suitable for kindergarten, preschool, or nursery school children, or ESL learners with very basic English level. These stories are also very useful for learning to read stage beginner readers. This category is suitable for bed-time reading for very young children containing many short and simple short bedtime stories. This book was brought to us by Pratham and their Storyweaver platform. See more books from Pratham below.