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Summary/Abstract: The paper describes the essential features of a connected text helping to raise learners' awareness of its structure and organization and improve their skills of reading comprehension. Classroom applications of various approaches to handling texts and text-based activities are also discussed and their main advantages and disadvantages are outlined. Tasks based on text transformation and reconstruction found in the course books of English for students of computing and information technology are analyzed.
technology are analysed and their types are determined. The efficiency of the tasks is determined by considering the experience of the authors gained in using text-based assignments provided in these course books with the students of the above specialities. Some problems encountered in classroom application of the considered text-based tasks are also outlined.
Objectives of the course

The course aims to develop students' language skills in the context of computing and information technology with emphasis on reading, listening, speaking, and writing—in that order. The language content has a number of strands: firstly, key points of grammar and key functions appropriate to this level are covered; secondly, language items important for decoding texts in the specialism are included (around 400 terms in computing and information technology are introduced); thirdly, language skills are developed as outlined below. Encourage them to do the reporting stage orally and in English so that all three skills are equally practised. An alternative to a 'jigsaw' read and report for more advanced students is a 'triad' activity. The book presents robust, repeatable, and scalable techniques for text analysis with Python, including contextual and linguistic feature engineering, vectorization, classification, topic modeling, entity resolution, graph analysis, and visual steering. Target readers: Software developers in Python who are interested in applying natural language processing and machine learning to their software development toolkit. Why it is good: This practical book presents a data scientist's perspective on building language-aware products with applied machine learning techniques. Where to find: Ukraine-based IT company specialized in development of software solutions based on science-driven information technologies. #AI #ML #IoT #NLP #Healthcare #DevOps. Sciforce. Follow. This book explores the relationship between research, teaching, and tasks, and shows how research and task-based teaching can mutually inform each other and illuminate the areas of task-based course design, methodology, and assessment. Get A Copy. Amazon. Good Reads for Task-Based English Language Teaching. 34 books — 5 voters. Good Reads for the Study of Second Language Acquisition. 26 books — 12 voters. More lists with this book 1). English for Junior High School Students Teaching English as a foreign language is intended to enable students in colleges to adopt knowledge and science from books or others written in English. Indonesia needs much more preparations to face the global era in the new millennium. Many factors are needed to master English in colleges or school, among others are curriculum, textbook, teaching aids, and teacher themselves. Talking about curriculum or syllabus, it should cover as follows: 1). What the learners are expected to know at the end or objectives of the course. 2). What is to be taught o