Chapter 16 Beyond the Reach of Leading: Exploring the Realm of Leadership and Learning

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From Teacher Thinking to Teachers and Teaching: The Evolution of a Research Community
ISSN: 1479-3687
Publication date: 24 June 2013

Abstract
Over time, the orientation of educational leadership has changed as new paradigms have been introduced. These new paradigms have afforded increased insights into school milieus and actions and nonactions of teachers. The view of leadership that is currently in vogue connects acts of leading with acts of learning. According to this worldview, transformation occurs when students, teachers, and systems of education learn from experience in mutually beneficial ways. Strictly speaking, teachers are the true leaders of learning. As for school leaders, they facilitate student and teacher growth and take a reflective stance to issues at hand. In this scenario, school leaders as agents of change extend the reach of leading into the realm of leadership and learning.

Keywords
Leadership, Learning, Teaching, Experience, Reflective stance, Change

Citation

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certain character traits. This is the style that is attributed to a leader who others see as “a born leader”. The innate qualities and characteristics possessed by strong leaders. These traits, while not totally responsible for an individual’s success as a leader, are influential in the success of the leader. This theory assumes that if you could identify people with the correct traits, you will be able to identify leaders. See more of Exploring Leadership and Learning Theories in Asia on Facebook. Log In. Forgot account?