Discerning Culture in E-Learning and in the Global Workplaces

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Abstract

This paper explores issues relating to e-learning in the global workplaces and educational contexts. The literature on e-learning often touts the benefits of e-learning as an equalizing or democratizing force in learning and education at the detriment of significant challenges facing its implementation and eventual outcomes for users. Central to the challenges facing e-learning systems is cultural challenges. Therefore the author argues the need to attend to cultural issues in e-learning if e-learning is to be successful. First, the paper addresses the different dimensions of education as described by the learning societies. Second, the paper incorporates the role of culture in e-learning, and finally, implications of culture in e-learning in the global workplaces are addressed.

https://doi.org/10.34105/j.kmel.2009.01.013

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