Interactive Book Reading to Accelerate Word Learning by Kindergarten Children With Specific Language Impairment (SLI)

Abstract
This collection consists of clinical and methodological resources used by the Kindergarten Children Acquiring Words through Storybook Reading (KAW Story) clinical trial (DC012824) of the Word and Sound Learning Lab at the University of Kansas. These additional materials are intended to assist other researchers in evaluating interactive book reading as a treatment approach for accelerating word learning and to promote clinical use of interactive book reading as a treatment approach for children with SLI.

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http://hdl.handle.net/1808/20313

Collections
Word & Sound Learning Lab Scholarly Works [54]